

Earth Helper Plans

Teacher-led choices about ways to care for the local environment.

K-ESS3-3 "Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PAPER AND LAND

a	trash	reuse	cut
b	recycle	trash	reuse
c	leave	drop	remove

2 AIR AND TREES

a	on	off	idle
b	plant	water	cut
c	reuse	recycle	toss

HOW TO RUN THIS PAGE

Read each row aloud, including the three printed words. Students say the plan they choose and circle its word. The choices ask students to communicate actions that can reduce harm to land, water, air, and living things near school. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PAPER AND LAND

SAY “Listen as I read each row. Say the plan you choose, then circle its word.”

ROW	SAY	STUDENTS CIRCLE
a	Near our school, a paper has a clean blank side. Which word means use that same paper for a new drawing: trash, reuse, or cut? Circle it.	reuse
b	Near our school, an empty can can be made into a new item. Which word means put it in the right bin for that: recycle, trash, or reuse? Circle it.	recycle
c	A wrapper is on the ground by a stream. Which word means take the wrapper away: leave, drop, or remove? Circle it.	remove

PART 2 • AIR AND TREES

SAY “Listen as I read each row. Say the plan you choose, then circle its word.”

ROW	SAY	STUDENTS CIRCLE
a	A parked car is waiting outside our school. Which word tells what to do with its engine to make less dirty air: on, off, or idle? Circle it.	off
b	A tree near our school is a bird's home. Which word tells what not to do to the tree: plant, water, or cut? Circle it.	cut
c	At lunch, use the same cup again instead of getting a new cup. Which word names that plan: reuse, recycle, or toss? Circle it.	reuse

WHAT TO ACCEPT

Part 1 answers are reuse, recycle, and remove. Part 2 answers are off, cut, and reuse. Accept a clear circle around the correct word and an oral response that names the same plan.