

Needs Detectives

Listen to observations and find patterns in living things' needs.

K-LS1-1 "Use observations to describe patterns of what plants and animals (including humans) need to survive. Clarification Statement: Examples of patterns could include that animals need to take in food but plants do not..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN AND CIRCLE

a	water	light	food
b	water	light	food
c	food	water	light

2 MATCH NEEDS

plants	•	•	water
animals	•	•	light
all	•	•	food

HOW TO RUN THIS PAGE

Read each observation and each choice aloud. Students show patterns by circling a word and matching living things to a need.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LISTEN AND CIRCLE

SAY “Listen to each observation and to the three words in its row. Which word answers the question in each row?”

ROW	SAY	STUDENTS CIRCLE
a	We observed a fox eating. Which word names what the fox took in: water, light, or food?	food
b	We observed a plant using sunshine. Which word names what it needs from the sun: water, light, or food?	light
c	We observed a puppy drinking and a plant taking in the same thing. Which word names a need they both have: food, water, or light?	water

PART 2 • MATCH NEEDS

SAY “Hear the words on the left: plants, animals, and all. Here, all means all living things. Hear the words on the right: water, food, and light. Which need matches each word on the left? Draw a line to each match.”

- **plants** matches **light**
- **animals** matches **food**
- **all** matches **water**

WHAT TO ACCEPT

Circle row answers are food, light, and water. Match plants to light, animals to food, and all to water.