

Word Clue Hunt

Students listen for context clues and mark matching word meanings.

1L4.a "Use sentence-level context as a clue to the meaning of a word or phrase."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	clean	dirty	sleepy
b	fix	break	paint
c	noisy	sleepy	soundless

2 MATCH WORDS _____

tiny	•	•	happy
begin	•	•	small
glad	•	•	start

HOW TO RUN THIS PAGE

Read each sentence and each choice aloud slowly. Students use words around the new word as clues, then show the meaning by circling or drawing a line.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen for words around the new word. They can help you understand what it means. For each row, listen to the sentence and choices, then circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: The muddy dog had brown dirt all over its fur. Which word means muddy: clean, dirty, or sleepy? Circle the word that means muddy.	dirty
b	Listen: Dad will repair the broken chair. He will make it work again. Which word means repair: fix, break, or paint? Circle the word that means repair.	fix
c	Listen: In the library, everyone was silent. No one made a sound. Which word means silent: noisy, sleepy, or soundless? Circle the word that means silent.	soundless

PART 2 • MATCH WORDS

SAY “The tiny seed was smaller than a pea, and before we begin, we put our books away and then the lesson starts. Nia smiled because she was glad that her cat came home. Which words with the same meaning will you connect with lines?”

- **tiny** matches **small**
- **begin** matches **start**
- **glad** matches **happy**

WHAT TO ACCEPT

Part 1 answers are dirty, fix, and soundless. Part 2 matches are tiny to small, begin to start, and glad to happy.