

Word Part Detectives

Students use common word parts to find clues about word meaning.

1L4.b "Use frequently occurring affixes as a clue to the meaning of a word."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	reader	read	reread
b	unkind	kind	kindly
c	hopping	hopped	hop

2 WRITE PARTS _____

replay	
unsafe	
painted	

HOW TO RUN THIS PAGE

Briefly model with a different word, such as rebuild, and discuss how its beginning gives a clue. Read every prompt and choice aloud, then have students use the word parts to make their marks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen for a word part that gives a clue. I will read each row. Circle the word that fits the clue.”

ROW	SAY	STUDENTS CIRCLE
a	A child reads a book again. Which word tells about reading again? Read the choices with me: reader, read, reread. Circle the word that fits.	reread
b	A person is not kind. Which word tells about being not kind? Read the choices with me: unkind, kind, kindly. Circle the word that fits.	unkind
c	An animal hopped before now. Which word tells about hopping before now? Read the choices with me: hopping, hopped, hop. Circle the word that fits.	hopped

PART 2 • WRITE PARTS

SAY “Look at the word by each box. Find the letters at the beginning or end that give the clue, then write those letters in the box.”

- Box 1 (beside replay): **re**
- Box 2 (beside unsafe): **un**
- Box 3 (beside painted): **ed**

WHAT TO ACCEPT

Circle answers are reread, unkind, and hopped. Accept re, un, and ed written in the correct order, in uppercase or lowercase.