

Word Family Hunt

Students listen for root words and match them to word forms with endings.

1L4.c "Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE ROOT

a	looks	look	book
b	jump	jumped	bump
c	plays	plane	play

2 MATCH FORMS

run	•	•	helping
paint	•	•	runs
help	•	•	painted

HOW TO RUN THIS PAGE

Say the word family walk, walks, walked, and walking before beginning. Explain that walk is the root word because it stays the same when an ending is added. Read every printed word aloud so students can respond by listening and looking.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND THE ROOT

SAY “Listen as I say a word and then read the choices. Find the root word, the word that stays the same when an ending is added.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: looking. I will read the choices: looks, look, book. Which word is the root word in looking? Circle it.	look
b	Listen: jumping. I will read the choices: jump, jumped, bump. Which word is the root word in jumping? Circle it.	jump
c	Listen: playing. I will read the choices: plays, plane, play. Which word is the root word in playing? Circle it.	play

PART 2 • MATCH FORMS

SAY “Read the words in both columns with me. Each word on the left has a matching word on the right with an ending. Draw a line from each left word to its matching word.”

- **run** matches **runs**
- **paint** matches **painted**
- **help** matches **helping**

WHAT TO ACCEPT

Part 1 answers are look, jump, and play. Part 2 matches are run to runs, paint to painted, and help to helping.