

Word Detective

Students use spoken sentence clues to choose word meanings.

1L4 "Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	small	fast	green
b	dry	loud	wet
c	sad	happy	hungry

2 MATCH MEANINGS _____

bat	•	•	traffic
ring	•	•	animal
jam	•	•	sound

HOW TO RUN THIS PAGE

Read each sentence and answer choice aloud. Ask students to listen for words in the sentence that give a clue, then have them circle or match the meaning that fits.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "I will read a sentence and the three choices in each row. Listen for clues in the sentence, then circle the choice that tells what the word means."

ROW	SAY	STUDENTS CIRCLE
a	Listen: The tiny ant crawled on the leaf. The choices are small, fast, and green. Which choice tells what tiny means? Circle it.	small
b	Listen: After the rain, the sidewalk was damp. The choices are dry, loud, and wet. Which choice tells what damp means? Circle it.	wet
c	Listen: Sam was glad when he found his hat. The choices are sad, happy, and hungry. Which choice tells what glad means? Circle it.	happy

PART 2 • MATCH MEANINGS

SAY "Listen: A bat flew through the night. Which word on the left matches animal? Draw a line. Listen: A bell can ring loudly. Which word on the left matches sound? Draw a line. Listen: Cars were stuck in a jam. Which word on the left matches traffic? Draw a line."

- **bat** matches **animal**
- **ring** matches **sound**
- **jam** matches **traffic**

WHAT TO ACCEPT

Part 1 answers are small, wet, and happy. Part 2 matches are bat to animal, ring to sound, and jam to traffic; accept clear connecting lines.