

Word Group Hunt

Students sort spoken words into familiar word groups.

1L5.a "Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A WORD

a	dog	hat	red
b	blue	apple	sock
c	ball	green	shirt

2 MATCH GROUPS

blue	•	•	foods
coat	•	•	colors
pear	•	•	clothing

HOW TO RUN THIS PAGE

Read each choice aloud and give students time to mark their answers. Students show that words can be sorted by what they are, such as things to wear, things to eat, or colors.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE A WORD

SAY "Listen as I read the words in each row. Circle the word that belongs in the group I name."

ROW	SAY	STUDENTS CIRCLE
a	Which word is an animal: dog, hat, or red? Circle the word.	dog
b	Which word is a food: blue, apple, or sock? Circle the word.	apple
c	Which word is clothing: ball, green, or shirt? Circle the word.	shirt

PART 2 • MATCH GROUPS

SAY "I will read the words and the group names. Draw a line from each word on the left to the group where it belongs."

- **blue** matches **colors**
- **coat** matches **clothing**
- **pear** matches **foods**

WHAT TO ACCEPT

Circle dog, apple, and shirt. Match blue to colors, coat to clothing, and pear to foods.