

Clue Word Hunt

Students use a category and key clues to identify a word.

1L5.b "Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ANIMAL CLUES _____

a	cat	dog	fish
b	lion	tiger	zebra

2 THING CLUES _____

a	apple	carrot	banana
b	bus	bike	boat

HOW TO RUN THIS PAGE

Read each clue and each printed choice aloud. Students listen for the category and special details, then circle the word that fits the definition. Each clue gives a word's group and one or more key attributes. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ANIMAL CLUES

SAY “I will read a clue and the words in each row. Listen for the animal group and the special clue. Circle one word in each row.”

ROW	SAY	STUDENTS CIRCLE
a	Which word names a pet animal that says meow? The words are cat, dog, fish. Circle the word that fits.	cat
b	Which word names a large cat with stripes? The words are lion, tiger, zebra. Circle the word that fits.	tiger

PART 2 • THING CLUES

SAY “I will read a clue and the words in each row. Listen for the kind of thing and its special clues. Circle one word in each row.”

ROW	SAY	STUDENTS CIRCLE
a	Which word names a fruit that is yellow and grows in a bunch? The words are apple, carrot, banana. Circle the word that fits.	banana
b	Which word names a vehicle with two wheels that you pedal? The words are bus, bike, boat. Circle the word that fits.	bike

WHAT TO ACCEPT

Answers are cat, tiger, banana, and bike. Accept a clearly circled correct word, even if the circle is large or uneven.