

Home Word Links

Students connect home-place words with how those places are used.

1L5.c "Use words for identification and description, making connections between words and their use (e.g., places at home that are cozy)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE PLACES

a	kitchen	bedroom	garage
b	bathroom	garage	bedroom
c	kitchen	bathroom	bedroom

2 MATCH WORDS

kitchen	•	•	soap
bedroom	•	•	spoon
bathroom	•	•	pillow

HOW TO RUN THIS PAGE

Tell students that words can name places and things. Explain that they can connect a place word to what people do or use there. For a different example, a library is a quiet place where people read.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE PLACES

SAY “Listen to each question. I will read the words in the row. Circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	The words are kitchen, bedroom, and garage. Which word names a place at home where people cook?	kitchen
b	The words are bathroom, garage, and bedroom. Which word names a cozy place at home where you sleep?	bedroom
c	The words are kitchen, bathroom, and bedroom. Which word names a place at home where you take a bath?	bathroom

PART 2 • MATCH WORDS

SAY “Look at the place words on the left and the thing words on the right. I will read each word as we go. Draw a line from each place to the thing people usually use there. Which words go together?”

- **kitchen** matches **spoon**
- **bedroom** matches **pillow**
- **bathroom** matches **soap**

WHAT TO ACCEPT

Circle kitchen, bedroom, and bathroom, in that order. Match kitchen to spoon, bedroom to pillow, and bathroom to soap.