

Word Power Looks

Listen for how looking words and size words are different.

1L5.d "Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LOOK WORDS _____

a	peek	stare	glare
b	glance	stare	peek
c	glance	stare	glare

2 SIZE WORDS _____

a	large	gigantic	tiny
b	gigantic	large	tiny
c	large	gigantic	tiny

HOW TO RUN THIS PAGE

Read each row aloud, then give students time to circle one word. Students listen for how a verb tells the way someone looks and how an adjective tells how big or small something is.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LOOK WORDS

SAY “Listen as I read the words in each row. Think about the way someone is looking, then circle one word for each question.”

ROW	SAY	STUDENTS CIRCLE
a	The words are peek, stare, glare. Which word means to look quickly and secretly?	peek
b	The words are glance, stare, peek. Which word means to look at something for a long time?	stare
c	The words are glance, stare, glare. Which word means to look in an angry way?	glare

PART 2 • SIZE WORDS

SAY “Listen as I read the words in each row. Think about how big or small something is, then circle one word for each question.”

ROW	SAY	STUDENTS CIRCLE
a	The words are large, gigantic, tiny. Which word means very, very big?	gigantic
b	The words are gigantic, large, tiny. Which word means big, but not extremely big?	large
c	The words are large, gigantic, tiny. Which word means very small?	tiny

WHAT TO ACCEPT

Accept one clearly circled answer per row. Answers, in order, are peek, stare, glare, gigantic, large, tiny.