

Word Clue Quest

Students listen for action-word details and word groups.

1L5 "Demonstrate understanding of word relationships and nuances in word meanings."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MOVE WORDS

a	run	walk	crawl
b	stomp	tiptoe	march
c	skip	walk	crawl

2 WORD GROUPS

apple	•	•	animal
dog	•	•	clothes
coat	•	•	food

HOW TO RUN THIS PAGE

Read every printed word aloud before students respond. Students show word understanding by choosing an action word that fits a clue and by connecting a word to its group.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MOVE WORDS

SAY "I will read the words in each row. Listen for how each action is different, then circle one word when I ask."

ROW	SAY	STUDENTS CIRCLE
a	Listen: run, walk, crawl. Which word tells how someone moves very fast? Circle it.	run
b	Listen: stomp, tiptoe, march. Which word tells how someone walks very quietly? Circle it.	tiptoe
c	Listen: skip, walk, crawl. Which word tells how someone moves on hands and knees? Circle it.	crawl

PART 2 • WORD GROUPS

SAY "I will read the thing words on the left and the group words on the right. Draw a line from each thing word to the group where it belongs."

- **apple** matches **food**
- **dog** matches **animal**
- **coat** matches **clothes**

WHAT TO ACCEPT

Circle run, tiptoe, and crawl. Match apple to food, dog to animal, and coat to clothes.