

Join the Ideas

Students listen for joining words and connect each word to its job.

1L6 "Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	because	and	but
b	and	because	but
c	but	and	because

2 MATCH JOBS _____

because	•	•	different
and	•	•	why
but	•	•	more

HOW TO RUN THIS PAGE

Read each sentence aloud, then give students time to mark their answer. This sheet practices hearing and using joining words that tell why, add an idea, or show a difference.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each sentence and the three joining words. Think about what the joining word does, then circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: I carried an umbrella because rain was falling. Which printed word tells why I carried an umbrella?	because
b	Listen: I wanted to swing, but the playground was closed. Which printed word shows a difference between what I wanted and what happened?	but
c	Listen: I drew a sun and a tree. Which printed word adds one more thing?	and

PART 2 • MATCH JOBS

SAY “Each joining word has a job. Draw a line from each joining word to the job word that matches it. Which word tells why, which word adds more, and which word shows something different?”

- **because** matches **why**
- **and** matches **more**
- **but** matches **different**

WHAT TO ACCEPT

Circle answers are row 1, because; row 2, but; row 3, and. Match because to why, and to more, and but to different.