

Ask Then Answer

Students choose question words and answers for key details in a short read-aloud.

1R1 "Develop and answer questions about key ideas and details in a text. (RI&RL)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ASK IT _____

a	Who	Where	What
b	Where	Who	What

2 ANSWER IT _____

a	park	hat	Mia
b	park	Mia	hat

HOW TO RUN THIS PAGE

Read the short text aloud and pause so students can think about its important details. Students first choose question words that fit a detail, then choose words that answer those questions.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ASK IT

SAY "I will read a short text. Listen: Mia has a red hat. She wears it to the park. In each row, listen for what the question wants to find out."

ROW	SAY	STUDENTS CIRCLE
a	We want to ask about the place Mia goes. I will read the choices: Who, Where, What. Which question word can begin our question?	Where
b	We want to ask about the thing Mia wears. I will read the choices: Where, Who, What. Which question word can begin our question?	What

PART 2 • ANSWER IT

SAY "Hear the text again: Mia has a red hat. She wears it to the park. In each row, listen to the choices and find the word that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	I will read the choices: park, hat, Mia. Which word answers the question, "Where does Mia go?"	park
b	I will read the choices: park, Mia, hat. Which word answers the question, "What does Mia wear?"	hat

WHAT TO ACCEPT

Part 1 answers are Where and What. Part 2 answers are park and hat. Accept one clearly circled choice in each row.