

Story Detectives

Listen for story parts and facts in a short text.

1R3 "Describe characters, settings, and major events in a story, or pieces of information in a text. (RI&RL)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY CLUES _____

a	Mia	garden	seed
b	classroom	garden	seed
c	carries	garden	plants

2 FACT MATCH _____

body	•	•	fish
moves	•	•	feathers
food	•	•	swims

HOW TO RUN THIS PAGE

Read each short passage aloud twice. Students show what they heard by identifying a character, setting, or major event, then matching facts from an informational text.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY CLUES

SAY “Listen to this story: “Mia carries a seed to the garden. She plants it.” Listen to each question and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Who is the character in the story? Read the words with me: Mia, garden, seed. Circle the word that names the character.	Mia
b	Where does the story happen? Read the words with me: classroom, garden, seed. Circle the word that names the setting.	garden
c	What happens at the end of the story? Read the words with me: carries, garden, plants. Circle the word that tells the ending event.	plants

PART 2 • FACT MATCH

SAY “Listen to this information text: “A penguin has feathers. It swims in water. It eats fish.” Draw a line from each word on the left to the word that tells that fact.”

- **body** matches **feathers**
- **moves** matches **swims**
- **food** matches **fish**

WHAT TO ACCEPT

Story Clues answers are Mia, garden, and plants. Fact Match lines are body to feathers, moves to swims, and food to fish.