

Text Connection Trail

Teacher-led read-aloud prompts for linking texts to self, people, and the world.

1R9 "Make connections between self and text (texts and other people/ world). (RI&RL)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MY LIFE _____

a	ME	PEOPLE	WORLD
b	WORLD	PEOPLE	ME

2 BEYOND ME _____

a	ME	PEOPLE	WORLD
b	WORLD	ME	PEOPLE
c	ME	WORLD	PEOPLE

HOW TO RUN THIS PAGE

Read each short text aloud, then give students a moment to think or briefly tell a partner about their connection before they mark the page. Students show whether the prompted connection is to their own life, another person, or the world around them.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MY LIFE

SAY “For each row, I will read part of a story. **ME** means your own life, **PEOPLE** means someone you know, and **WORLD** means nature or a place outside. Listen, think, and circle one word in each row.”

ROW	SAY	STUDENTS CIRCLE
a	Listen to this story part: “I pack my backpack for school.” Think about packing your own things. Read the words with me: ME, PEOPLE, WORLD. Which word names a connection to your life? Circle it.	ME
b	Listen to this story part: “I splash in a puddle after the rain.” Think about a time you played outside. Read the words with me: WORLD, PEOPLE, ME. Which word names a connection to your life? Circle it.	ME

PART 2 • BEYOND ME

SAY “Now listen for connections to other people and to the world. Think about the kind of connection named in each question, then circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Listen to this story part: “Mr. Kim fixes a broken bike for a child.” Think of a helpful grown-up you know. Read the words with me: ME, PEOPLE, WORLD. Which word names a connection to another person? Circle it.	PEOPLE
b	Listen to this nonfiction book part: “Bees move pollen from flower to flower.” Think about bees and flowers outdoors. Read the words with me: WORLD, ME, PEOPLE. Which word names a connection to the world outside? Circle it.	WORLD
c	Listen to this story part: “Neighbors carry boxes for a new family.” Think of a neighbor or family member who helps others. Read the words with me: ME, WORLD, PEOPLE. Which word names a connection to another person? Circle it.	PEOPLE

WHAT TO ACCEPT

My Life: ME, ME. Beyond Me: PEOPLE, WORLD, PEOPLE. Accept the marked word that matches the connection named in each spoken question.