

Blend Sound Hunt

Students blend sounds into words and count sounds in blend words.

1RF2.a "Count, blend and segment single syllable words that include consonant blends."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	slip	sip	lip
b	fog	frog	from
c	mast	map	mask

2 COUNT SOUNDS _____

flag	
nest	
crab	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to listen before they mark the page. In Part 1, students blend separate sounds to identify a word. In Part 2, students stretch each word, say its sounds, and record the number of sounds.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY "Listen to the sounds in each row. I will read the choices too. Which word do you hear? Circle that word."

ROW	SAY	STUDENTS CIRCLE
a	Listen: /s/ /l/ /i/ /p/. Read the choices: slip, sip, lip. Which word do you hear? Circle it.	slip
b	Listen: /f/ /r/ /o/ /g/. Read the choices: fog, frog, from. Which word do you hear? Circle it.	frog
c	Listen: /m/ /a/ /s/ /k/. Read the choices: mast, map, mask. Which word do you hear? Circle it.	mask

PART 2 • COUNT SOUNDS

SAY "Look at each word beside a box. For each one, say the word slowly and stretch it into its sounds. How many sounds do you hear? Write that number in the box."

- Box 1 (beside flag): **4**
- Box 2 (beside nest): **4**
- Box 3 (beside crab): **4**

WHAT TO ACCEPT

Part 1 answers are slip, frog, and mask. Accept 4 for each Part 2 word when the student counts each phoneme separately, including both sounds in the consonant blend.