

Sound Switch Studio

Students change or remove one sound in spoken one-syllable words.

1RF2.c "Manipulate individual sounds (phonemes) in single -syllable spoken words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	map	tap	tip
b	hot	cat	hat
c	red	bed	rid

2 TAKE AWAY _____

stop	
slip	
smile	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to say the changed word quietly before they mark the page. Students will substitute one phoneme in Part 1 and delete one beginning phoneme in Part 2.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each word and sound change. Say the new word softly, then circle the printed word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Say map. Change /m/ to /t/. I will read map, tap, and tip. Which new word do you hear? Circle it.	tap
b	Say cat. Change /k/ to /h/. I will read hot, cat, and hat. Which new word do you hear? Circle it.	hat
c	Say bed. Change /b/ to /r/. I will read red, bed, and rid. Which new word do you hear? Circle it.	red

PART 2 • TAKE AWAY

SAY “Look at the three boxes. For the box beside stop, say stop, take away /s/, and ask yourself, “What word is left?” Do the same for slip without /s/ and smile without /s/, then write each new word in its box.”

- Box 1 (beside stop): **top**
- Box 2 (beside slip): **lip**
- Box 3 (beside smile): **mile**

WHAT TO ACCEPT

Part 1 answers are tap, hat, and red. In Part 2, accept top, lip, and mile, including reasonable phonetic spellings if the student can say the correct changed word.