

Sound Team Hunt

Students listen for beginning blends and match common digraphs to spoken words.

1RF3.a "Know the letter-sound correspondences for common blends and consonant digraphs (e.g., sh, ch, th)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	flag	clap	frog
b	stop	slip	step
c	drum	clip	crab

2 MATCH SOUNDS _____

sh	• •	thin
ch	• •	shop
th	• •	chin

HOW TO RUN THIS PAGE

Read each choice aloud, then repeat the target sound if needed. Students show that they can hear common consonant blends at the start of words and connect common digraph letter teams with their beginning sounds. A blend, such as gr in grass, keeps two sounds, while a digraph, such as wh in whale, works together for one sound.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read each row. Which word begins with the sound I ask for? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	Here are flag, clap, and frog. Which word begins with /fl/?	flag
b	Here are stop, slip, and step. Which word begins with /sl/?	slip
c	Here are drum, clip, and crab. Which word begins with /kr/?	crab

PART 2 • MATCH SOUNDS

SAY “Look at the letter teams on the left and the words on the right. I will read them. Can you draw a line from each letter team to the word that begins with its sound?”

- **sh** matches **shop**
- **ch** matches **chin**
- **th** matches **thin**

WHAT TO ACCEPT

Circle flag, slip, and crab. Match sh to shop, ch to chin, and th to thin. Accept clear lines that connect each correct pair.