

Sound Detectives

Teacher-led sound blending and word reading practice.

1RF3.c "Decode regularly spelled one-syllable words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE WORD

a	cat	cap	cut
b	sit	sun	sad
c	rid	rod	red

2 READ AND TRACE

jam
bed
fox

HOW TO RUN THIS PAGE

Read each sound sequence aloud and give students time to blend the sounds before they mark a choice. Students show decoding by finding the printed one-syllable word that matches the sounds and by reading and tracing regular words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND THE WORD

SAY “Look at the words in each row. I will say the sounds slowly. Listen, blend the sounds, and circle the word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Which word says /k/ /a/ /t/?	cat
b	Which word says /s/ /u/ /n/?	sun
c	Which word says /r/ /e/ /d/?	red

PART 2 • READ AND TRACE

SAY “Point to the gray word in the first box. Say each sound, blend the sounds, and tell me the word. What word do you read, and can you trace that word before doing the same in each box?”

- Box 1: **jam**
- Box 2: **bed**
- Box 3: **fox**

WHAT TO ACCEPT

Circle cat, sun, and red. Accept tracing that clearly follows jam, bed, and fox, even if letter formation is not perfect.