

Syllable Sound Hunt

Students listen for vowel sounds and mark the number of syllables.

1RF3.d "Determine the number of syllables in a printed word by using knowledge that every syllable must have a vowel sound."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	cat	rabbit	banana
b	pencil	sun	dinosaur
c	elephant	paper	dog

2 WRITE NUMBER _____

robot	
cake	
spaghetti	

HOW TO RUN THIS PAGE

Tell students that each syllable has one vowel sound. Model by slowly saying a different word, such as music, and tapping twice for its two vowel sounds. Read every printed word aloud, then have students listen, tap, and mark their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Say the words in each row with me. Tap once for each syllable you hear, then listen to the question and circle the printed word that fits.”

ROW	SAY	STUDENTS CIRCLE
a	The words are cat, rabbit, banana. Which printed word has two syllables? Circle it.	rabbit
b	The words are pencil, sun, dinosaur. Which printed word has three syllables? Circle it.	dinosaur
c	The words are elephant, paper, dog. Which printed word has three syllables? Circle it.	elephant

PART 2 • WRITE NUMBER

SAY “Look at each word beside a box. I will read each word aloud. Say it, tap once for each syllable you hear, and write the number in the box. What number will you write?”

- Box 1 (beside robot): **2**
- Box 2 (beside cake): **1**
- Box 3 (beside spaghetti): **3**

WHAT TO ACCEPT

Circle rabbit, dinosaur, and elephant. In the boxes, accept 2 for robot, 1 for cake, and 3 for spaghetti, with a recognizable numeral.