

# Syllable Word Hunt

Students blend syllable parts to decode two-syllable words.

**1RF3.e** "Decode two-syllable words following basic patterns by breaking the words into syllables."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE IT \_\_\_\_\_

|   |               |               |               |
|---|---------------|---------------|---------------|
| a | <b>basket</b> | <b>bonnet</b> | <b>bandit</b> |
| b | <b>picnic</b> | <b>napkin</b> | <b>helmet</b> |
| c | <b>tunnel</b> | <b>tablet</b> | <b>tulip</b>  |

## 2 MATCH PARTS \_\_\_\_\_

|            |   |   |            |
|------------|---|---|------------|
| <b>pic</b> | • | • | <b>met</b> |
| <b>rab</b> | • | • | <b>nic</b> |
| <b>hel</b> | • | • | <b>bit</b> |

**HOW TO RUN THIS PAGE**

Read each word slowly in its two parts, then have students blend the parts together. Students use the printed words and word parts to show which two-syllable word they decoded.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • CIRCLE IT**

**SAY** "Listen to the two word parts. I will read the words in each row. Which printed word matches the parts you heard? Circle it."

| ROW | SAY                                                                                                    | STUDENTS CIRCLE |
|-----|--------------------------------------------------------------------------------------------------------|-----------------|
| a   | Listen: bas-ket. The words say basket, bonnet, bandit. Which word matches the parts I said? Circle it. | <b>basket</b>   |
| b   | Listen: nap-kin. The words say picnic, napkin, helmet. Which word matches the parts I said? Circle it. | <b>napkin</b>   |
| c   | Listen: tu-lip. The words say tunnel, tablet, tulip. Which word matches the parts I said? Circle it.   | <b>tulip</b>    |

**PART 2 • MATCH PARTS**

**SAY** "Each part on the left needs an ending from the right. Say a left part, then try an ending. Which ending makes a two-part word? Draw a line to it."

- **pic** matches **nic**
- **rab** matches **bit**
- **hel** matches **met**

**WHAT TO ACCEPT**

Circle basket, napkin, and tulip. Match pic to nic, rab to bit, and hel to met. Accept clear lines and circles, even if a student's mark is not perfectly neat.