

Word Ending Hunt

Students find root words and connect them to words with simple endings.

1RF3.f "Recognize and identify root words and simple suffixes (e.g. run, runs, walk, walked)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND ROOTS

a	jumped	jump	jumps
b	plays	played	play
c	look	looked	looks

2 MATCH ENDINGS

paint	•	•	farms
bend	•	•	painted
farm	•	•	bends

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to mark the page. A root word has no added ending, and a suffix is an ending, such as -s or -ed, added to a root word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND ROOTS

SAY “Look at each row with me as I read the words. A root word has no added ending. When I ask, circle the word with no ending.”

ROW	SAY	STUDENTS CIRCLE
a	I see jumped, jump, and jumps. Which word has no added ending? Circle it.	jump
b	I see plays, played, and play. Which word has no added ending? Circle it.	play
c	I see look, looked, and looks. Which word has no added ending? Circle it.	look

PART 2 • MATCH ENDINGS

SAY “The words on the left are root words with no added ending. Find the word on the right that starts with each root word and has -s or -ed added. Draw a line to match each pair.”

- **paint** matches **painted**
- **bend** matches **bends**
- **farm** matches **farms**

WHAT TO ACCEPT

Part 1 answers are jump, play, and look. Part 2 matches are paint to painted, bend to bends, and farm to farms. Accept clear circles and lines that show the intended choices.