

Sight Word Search

Listen for common words and find their printed forms.

1RF3.g "Read most common high-frequency words by sight."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	she	the	he
b	was	saw	want
c	some	home	come

2 MATCH WORDS _____

you	•	•	have
said	•	•	you
have	•	•	said

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look at the large printed words before they mark the page. Students show sight-word recognition by locating a spoken high-frequency word and by matching identical printed words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words in each row. For each row, listen for the word I ask about, then circle the word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Which word says the? Read the choices with me: she, the, he. What will you circle?	the
b	Which word says was? Read the choices with me: was, saw, want. What will you circle?	was
c	Which word says come? Read the choices with me: some, home, come. What will you circle?	come

PART 2 • MATCH WORDS

SAY “Read the words in the left column with me, then read the words in the right column with me. Can you draw a line from each word on the left to the same word on the right?”

- **you** matches **you**
- **said** matches **said**
- **have** matches **have**

WHAT TO ACCEPT

Circle row answers are the, was, and come. Match you to you, said to said, and have to have.