

Magic E Hunt

Students listen, decode words with final e, and connect word partners.

1RF3 "Know and apply phonics and word analysis skills in decoding words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	cub	cube	cure
b	tape	tap	take
c	hope	hop	home

2 WORD PARTNERS _____

cap	• •	kite
kit	• •	hope
hop	• •	cape

HOW TO RUN THIS PAGE

Read each row prompt aloud and give students time to look at the large printed words. Students use the final e to help them notice and decode a long-vowel word, then connect each short word to the word made by adding e.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words in each row. Can you circle the word I ask for?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: cube. I will read the words: cub, cube, cure. Which word says cube?	cube
b	Listen: tape. I will read the words: tape, tap, take. Which word says tape?	tape
c	Listen: home. I will read the words: hope, hop, home. Which word says home?	home

PART 2 • WORD PARTNERS

SAY “Look at the short words on the left and the words ending in e on the right. I will read them. Can you draw a line from each short word to the word that has the same letters with e at the end?”

- **cap** matches **cape**
- **kit** matches **kite**
- **hop** matches **hope**

WHAT TO ACCEPT

Circle cube, tape, and home. Match cap to cape, kit to kite, and hop to hope.