

Keep Talk Going

Students listen, choose a connected reply, and practice short partner exchanges.

1SL1.b "Build on others' talk in conversations by responding to the comments of others through multiple exchanges."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TALK BACK _____

a	Why?	Bye!	Tiger
b	Sleep	Cool!	Pizza
c	Drum	Bye!	Wow!

2 PARTNER TALK _____

Snack	WHY?
Boat	HOW?

HOW TO RUN THIS PAGE

Read each short talk aloud, then read the choices as students look at the row. A child builds on talk by listening to an idea, responding with a related question or comment, and continuing after a partner answers. Use the tracing boxes as a record of the question words students practice aloud.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TALK BACK

SAY “Will you listen to each short talk? After I read the choices, can you circle the word that would help the friends keep talking?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: Kim says, “I planted a seed.” Omar asks, “Where did you put it?” Kim says, “By the window.” Which next word could Omar say to learn more: Why?, Bye!, or Tiger? Circle it.	Why?
b	Listen: Luis says, “I brought my kite.” Nia asks, “What color is it?” Luis says, “Green.” Which next word could Nia say to respond about the kite: Sleep, Cool!, or Pizza? Circle it.	Cool!
c	Listen: Ava says, “I jumped ten times.” Ben asks, “Did you stop?” Ava says, “No.” Which next word could Ben say to respond to Ava: Drum, Bye!, or Wow!? Circle it.	Wow!

PART 2 • PARTNER TALK

SAY “Partner A, can you say, “My favorite snack is apples”? Partner B, can you ask, “Why?” Partner A, can you answer, and can Partner B say one related thought? Can you trace WHY? in the Snack box? Partner A, can you say, “I made a paper boat”? Partner B, can you ask, “How?” Partner A, can you answer, and can Partner B say one related thought? Can you trace HOW? in the Boat box?”

- Box 1 (beside Snack): **WHY?**
- Box 2 (beside Boat): **HOW?**

WHAT TO ACCEPT

Circle Why?, Cool!, and Wow! in order. Accept clearly traced WHY? and HOW? after students take the spoken turns, including a related response after their partner answers.