

Question Word Detectives

Students choose question words that clear up missing details in a conversation.

1SL1.c "Ask questions to clear up any confusion about topics and texts under discussion."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE WORD

a	Where	Who	When
b	When	What	Where
c	When	Who	Where

2 MATCH QUESTIONS

Who	•	•	time
Where	•	•	person
When	•	•	place

HOW TO RUN THIS PAGE

Explain that when someone leaves out an important detail, a listener can ask a question to learn more. Model with a different example, such as, "My uncle made something," and ask students which question word could help them learn about the thing. Read every choice aloud and invite students to explain their thinking aloud after marking.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND THE WORD

SAY "Listen for the detail that is missing in each sentence. I will read the question words in the boxes, then you will circle the question word that could help clear up the confusion."

ROW	SAY	STUDENTS CIRCLE
a	A classmate says, "I played with someone new at recess." You want to know which person played with your classmate. Which question word could you use? Read the choices: Where, Who, When. Circle the question word you choose.	Who
b	A partner says, "My family went somewhere fun." You want to know the place they went. Which question word could you use? Read the choices: When, What, Where. Circle the question word you choose.	Where
c	A friend says, "We will begin our game soon." You want to know the time the game will begin. Which question word could you use? Read the choices: When, Who, Where. Circle the question word you choose.	When

PART 2 • MATCH QUESTIONS

SAY "Look at the question words on the left and the topic words on the right. Which topic does each question word help you learn about? Draw a line from each question word to its topic."

- **Who** matches **person**
- **Where** matches **place**
- **When** matches **time**

WHAT TO ACCEPT

Part 1 answers are row 1, Who; row 2, Where; row 3, When. Part 2 matches are Who to person, Where to place, and When to time. Accept a student pointing to or saying the correct question word if fine-motor marking is difficult.