

Talk With Care

Students choose respectful ways to communicate with classmates who have different needs and preferences.

1SL1.d "Consider individual differences when communicating with others."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HELPFUL WAYS

a	WAVE	HIDE	RUN
b	HIDE	SHOW	YELL
c	LEAVE	YELL	WAIT

2 KIND REPLIES

a	GRAB	SKIP	LOOK
b	SOFT	LOUD	SING
c	LEAVE	SLOW	YELL

HOW TO RUN THIS PAGE

Read each situation and the three printed words aloud. Ask students to circle the word that names the helpful way to communicate. Listen for students who can explain that people may need different kinds of support when talking or listening.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HELPFUL WAYS

SAY “Listen to each short situation and the three big words. Think about what would help the classmate communicate. Circle one word in each row.”

ROW	SAY	STUDENTS CIRCLE
a	Ava uses a hearing device. You want to get Ava's attention from across the table. The words are WAVE, HIDE, and RUN. Which word names a helpful thing to do? Circle it.	WAVE
b	Noah is learning English and does not understand the game rules. The words are HIDE, SHOW, and YELL. Which word names a helpful thing to do? Circle it.	SHOW
c	Sam takes extra time to answer a question. The words are LEAVE, YELL, and WAIT. Which word names a helpful thing to do? Circle it.	WAIT

PART 2 • KIND REPLIES

SAY “Listen for what each classmate asks for. Hear the three big words, then circle the word that tells how you can help.”

ROW	SAY	STUDENTS CIRCLE
a	Kai uses a communication board and points to a word. The words are GRAB, SKIP, and LOOK. Which word names a helpful thing to do? Circle it.	LOOK
b	Zoe says, "Please use a quiet voice." The words are SOFT, LOUD, and SING. Which word tells how to speak? Circle it.	SOFT
c	Omar says, "Please say that again slowly." The words are LEAVE, SLOW, and YELL. Which word tells how to speak? Circle it.	SLOW

WHAT TO ACCEPT

Part 1 answers are WAVE, SHOW, WAIT. Part 2 answers are LOOK, SOFT, SLOW. Accept a clearly indicated oral choice or point if a student cannot circle independently.