

Detail Detectives

Students listen to a story and everyday notices, then answer and build questions about key details.

1SL2 "Develop and answer questions about key details in diverse texts and formats."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY DETAILS

a	map	hat	coat
b	Leo	fish	Mom
c	school	library	park

2 ASK ABOUT IT

a	Who	When	Where
b	What	Who	Where
c	Who	When	What

HOW TO RUN THIS PAGE

Read each short text aloud twice, then read the choices aloud. In Part 1, students answer questions about important details from a short story. In Part 2, students choose a question word that would help them ask about an important detail in a notice.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY DETAILS

SAY “Listen to each short story. I will read the words in the boxes, then you will circle the answer to my question.”

ROW	SAY	STUDENTS CIRCLE
a	Mia packs a red hat for the park. What did Mia pack? Circle your answer.	hat
b	Leo feeds his fish before school. Who feeds the fish? Circle your answer.	Leo
c	The kids walk to the library on Tuesday. Where do the kids walk? Circle your answer.	library

PART 2 • ASK ABOUT IT

SAY “Listen to each notice. Think about what you want to know, then circle the question word that could start your question.”

ROW	SAY	STUDENTS CIRCLE
a	Here is a class plan: On Friday, we will read in the library. Which question word could start a question about the day?	When
b	Here is a lunch notice: Soup is served in the cafeteria. Which question word could start a question about the place?	Where
c	Here is a game list: Sam brings the ball. Which question word could start a question about the person?	Who

WHAT TO ACCEPT

Part 1 answers, in order: hat, Leo, library. Part 2 answers, in order: When, Where, Who. Accept a clearly circled response, including a circle that touches the correct box.