

# Ask and Think

Students listen for missing details and a speaker's point of view.

**1SL3** "Develop and answer questions to clarify what the speaker says and identify a speaker's point of view."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 ASK A QUESTION

|   |       |        |        |
|---|-------|--------|--------|
| a | WHAT? | WHERE? | WHEN?  |
| b | WHO?  | WHAT?  | WHERE? |
| c | WHO?  | WHAT?  | WHEN?  |

## 2 WHAT THEY THINK

|   |       |          |        |
|---|-------|----------|--------|
| a | COZY  | WET      | LOUD   |
| b | FUN   | BUSY     | BORING |
| c | QUIET | EXCITING | LONG   |

**HOW TO RUN THIS PAGE**

Read each speaker line twice, then read the choices aloud. Students show that they can ask for a missing detail and notice what a speaker thinks or feels.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • ASK A QUESTION**

**SAY** “Listen to each speaker. I will read the question words. Which question word fits what you still need to know? Circle it.”

| ROW | SAY                                                                                                                                                              | STUDENTS CIRCLE |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | A speaker says, “I am going somewhere after school.” You want to know the place. I will read the choices: WHAT? WHERE? WHEN? Which question would you ask?       | <b>WHERE?</b>   |
| b   | A speaker says, “I drew a picture with my friend.” You want to know your friend's name. I will read the choices: WHO? WHAT? WHERE? Which question would you ask? | <b>WHO?</b>     |
| c   | A speaker says, “We will start our game soon.” You want to know the time. I will read the choices: WHO? WHAT? WHEN? Which question would you ask?                | <b>WHEN?</b>    |

**PART 2 • WHAT THEY THINK**

**SAY** “Listen to what each speaker thinks. I will read the words. Which word tells the speaker's point of view? Circle it.”

| ROW | SAY                                                                                                                                                   | STUDENTS CIRCLE |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Ms. Lee says, “I think rainy days are cozy.” I will read the choices: COZY, WET, LOUD. Which word tells what Ms. Lee thinks?                          | <b>COZY</b>     |
| b   | Sam says, “In my view, cleanup jobs are boring.” I will read the choices: FUN, BUSY, BORING. Which word tells what Sam thinks?                        | <b>BORING</b>   |
| c   | Ravi says, “I love stories about space because they are exciting.” I will read the choices: QUIET, EXCITING, LONG. Which word tells what Ravi thinks? | <b>EXCITING</b> |

**WHAT TO ACCEPT**

Part 1 answers are WHERE?, WHO?, and WHEN? Part 2 answers are COZY, BORING, and EXCITING; accept a clearly circled choice.