

Talk Then Tell

Students say clear details, choose a fitting detail word, and write one detail word.

1SL4 "Describe familiar people, places, things, and events with relevant details expressing ideas clearly."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A DETAIL _____

a	hop	smooth	lunch
b	classroom	sleep	helpful
c	noisy	teacher	write

2 SAY AND WRITE _____

person	
place	
event	

HOW TO RUN THIS PAGE

Read each prompt aloud and listen as students say their ideas before they mark the page. The skill looks like a student naming familiar people, places, things, or events and adding relevant details that make the idea clear.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A DETAIL

SAY “For each row, think about the person, place, or thing I name and say a detail aloud. Then listen to the words and circle the word that answers my question.”

ROW	SAY	STUDENTS CIRCLE
a	Think of a ball. Which word could tell what the ball feels like? Read: hop, smooth, lunch. Circle one word.	smooth
b	Think of a person who helps at school. Which word could tell how that person acts? Read: classroom, sleep, helpful. Circle one word.	helpful
c	Think of a playground. Which word could tell what the playground is like? Read: noisy, teacher, write. Circle one word.	noisy

PART 2 • SAY AND WRITE

SAY “In the person box, think of a person you know, tell a partner two details, then write one detail word. In the place box, think of a place you know, tell two details, then write one detail word. In the event box, think of something you did, tell two details, then write one detail word.”

- Box 1 (beside person): **Any one relevant detail word from the student's oral description, such as kind.**
- Box 2 (beside place): **Any one relevant detail word from the student's oral description, such as noisy.**
- Box 3 (beside event): **Any one relevant detail word from the student's oral description, such as fun.**

WHAT TO ACCEPT

Circle rows: smooth, helpful, noisy. In the boxes, accept a relevant detail word with conventional or invented spelling, and listen for two relevant oral details for each topic.