

Say Why Plan

Listen for an opinion and its reasons, then make an oral opinion plan.

1W1 "Write an opinion on a topic or personal experience; give two or more reasons to support that opinion."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN CLOSE _____

a	1	2	3
b	NO	YES	MAYBE

2 MY PLAN _____

Choice	
Why1	
Why2	

HOW TO RUN THIS PAGE

Read each listening item aloud twice, then have students circle an answer. In the second part, help each student say an opinion choice and two reasons, then write short key words for the student to copy. The student's oral sentence and three recorded key words show an opinion supported by two reasons.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LISTEN CLOSE

SAY "Listen to each person's idea. Decide what the person thinks or count the reasons you hear. I will read the choices, then circle your answer."

ROW	SAY	STUDENTS CIRCLE
a	Ava says, "I think the class should have quiet reading time because I can focus and I can enjoy a book." How many reasons did Ava give? The choices are 1, 2, and 3. Circle the number.	2
b	Noah says, "I do not think we should have a test every Friday because tests can make me worried and I need time to learn." Does Noah think a test every Friday is a good idea? The choices are NO, YES, and MAYBE. Circle your answer.	NO

PART 2 • MY PLAN

SAY "Choose whether you like drawing or building better. Say, "I think drawing or building is better because ____ and ____." Tell me two reasons, and I will write one short key word in each box for you to copy."

- Box 1 (beside Choice): **DRAW or BUILD**
- Box 2 (beside Why1): **Student's first relevant reason key word**
- Box 3 (beside Why2): **Student's second relevant reason key word**

WHAT TO ACCEPT

Part 1 answers are 2 and NO. For Part 2, accept either choice and two different reasons that support that choice, as long as the student can say an opinion sentence with both reasons; the teacher may write the key words for the student to copy.