

# Feelings After Stories

Students listen to tiny texts and create simple feeling-word responses.

**1W4** "Create a response to a text, author, theme or personal experience (e.g., poem, dramatization, art work, or other)."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 HEAR FEELINGS

|   |       |       |        |
|---|-------|-------|--------|
| a | happy | sad   | mad    |
| b | proud | sad   | happy  |
| c | calm  | happy | scared |

## 2 MY WORDS

|   |  |
|---|--|
| 1 |  |
| 2 |  |

**HOW TO RUN THIS PAGE**

Read each tiny text aloud, then have students show how the speaker responds by circling a feeling word. In the second part, students create their own one-word feeling response to each poem and write it with sound-stretching support.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • HEAR FEELINGS**

**SAY** "I will read a tiny text in each row. Listen for how the speaker responds, then circle the feeling word that fits."

| ROW | SAY                                                                                                                                                                                   | STUDENTS CIRCLE |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Listen: "I saw my friend at the park. I smiled." Which feeling word tells the speaker's response? Read the words with me: happy, sad, mad. Circle the word you choose.                | <b>happy</b>    |
| b   | Listen: "My block tower fell. I frowned." Which feeling word tells the speaker's response? Read the words with me: proud, sad, happy. Circle the word you choose.                     | <b>sad</b>      |
| c   | Listen: "The thunder boomed. I covered my ears and yelled." Which feeling word tells the speaker's response? Read the words with me: calm, happy, scared. Circle the word you choose. | <b>scared</b>   |

**PART 2 • MY WORDS**

**SAY** "Listen to the first tiny poem: "The warm sun shines, and I skip through the grass." What feeling word tells your response to this poem? Say the word, stretch its sounds with me, and write it in box 1. Now listen to poem 2: "Snow falls outside, and I sit by a warm window." What feeling word tells your response to this poem? Say the word, stretch its sounds with me, and write it in box 2."

- Box 1 (beside 1): **A feeling word that tells the student's response to poem 1.**
- Box 2 (beside 2): **A feeling word that tells the student's response to poem 2.**

**WHAT TO ACCEPT**

Part 1 answers are happy, sad, and scared. For Part 2, accept any stated feeling word that reasonably connects to each poem, including phonetic spellings, as long as the student can explain or say the word as a feeling response.