

Question Detectives

Students choose question words, then explore to find answers.

1W6 "Develop questions and participate in shared research and explorations to answer questions and to build knowledge."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ASK QUESTIONS

a	What?	Where?	Why?
b	Where?	Why?	How?

2 FIND ANSWERS

a	Book	Pencil	Paper
b	●	● ● ●	● ● ● ●

HOW TO RUN THIS PAGE

In Part 1, help students turn each idea into a question by choosing a question word. Before Part 2, place exactly three paper clips on top of a closed book so students can observe, count, and record what they find.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ASK QUESTIONS

SAY “We are going to explore paper clips and a book. Listen to each idea and choose the question word that helps us ask about it.”

ROW	SAY	STUDENTS CIRCLE
a	We want to ask about the place where the paper clips are. Which question word can begin our question? Circle it.	Where?
b	We want to ask about the number of paper clips. Which question word can begin our question? Circle it.	How?

PART 2 • FIND ANSWERS

SAY “Look closely at the paper clips on the closed book. Use our questions to help you find answers.”

ROW	SAY	STUDENTS CIRCLE
a	Where are the paper clips? Which word names where they are? Circle it.	Book
b	How many paper clips do you see? Circle the dots that show how many.	3 dots

WHAT TO ACCEPT

Part 1 answers are Where? and How? Part 2 answers are Book and 3 dots, based on the teacher placing three paper clips on the closed book.