

Paper Clip Detectives

Students gather information from paper-clip groups, represent it with dots, and answer questions.

1W7 "Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH COUNTS

A	•	•	
B	•	•	
C	•	•	

2 ANSWER IT

a	A	B	C
b	C	B	A

HOW TO RUN THIS PAGE

Before beginning, set out three paper-clip groups with paper labels: A has 2 clips, B has 4 clips, and C has 6 clips. Students count the groups as a source, match each label to a dot group, then use the information to answer questions.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH COUNTS

SAY “Look at the three labeled paper-clip groups. Can you count the clips in each group and draw a line from each letter to the dots that show its number?”

- **A** matches **2 dots**
- **B** matches **4 dots**
- **C** matches **6 dots**

PART 2 • ANSWER IT

SAY “Use the lines you drew and the paper-clip groups to help you answer each question. Listen to the choices, then circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	Which letter names the group with the most paper clips? A, B, or C. Circle your answer.	C
b	Which letter names the group with four paper clips? C, B, or A. Circle your answer.	B

WHAT TO ACCEPT

Part 1: A connects to 2 dots, B connects to 4 dots, and C connects to 6 dots. Part 2: students circle C in the first row and B in the second row.