

# Garden Word Links

Connect describing words to real things you know.

**2L5.a** "Identify real-life connections between words and their use."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## 1 READ AND MARK \_\_\_\_\_ Read it twice

**YOUR JOB** Circle the six words that describe the object named right after each word. These words connect to things you can touch, see, or notice in real life.

### Words in the Garden

- ① At the community garden, Maya touched a rough pumpkin stem. Rough can describe something that feels bumpy or scratchy. She held a smooth tomato. Smooth can describe something that feels even, with no bumps.
- ② Near the path, Maya saw a tiny ladybug on a large leaf. Tiny can describe something very small, like the ladybug. Large can describe something that takes up more space, like the leaf next to it.
- ③ When rain began, Maya put on a dry coat. Dry can describe something without water on it. She looked for a wet place to stand. Wet can describe something with water on it.

2

ANSWER WITH EVIDENCE

Use the passage

1

Maya could touch a rough pumpkin stem. What does *rough* tell about the stem?

2

A grape is very small. Which word from the passage could describe the grape? Why?

3

After rain, a bench has water drops on it. Which word from the passage could describe the bench? Why?

3

YOUR TURN

Your own words

Choose three describing words from the passage. For each word, write a real-life thing it could describe. Do not use the garden objects from the passage.

| WORD | REAL-LIFE THING |
|------|-----------------|
|      |                 |
|      |                 |
|      |                 |

**PART 1 • READ AND MARK**

Circle the six words that describe the object named right after each word. These words connect to things you can touch, see, or notice in real life. Accept any marking that follows this job and points at the right text.

**PART 2 • ANSWERS**

| # | QUESTION                                                                                              | ANSWER                                                        |
|---|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| 1 | Maya could touch a rough pumpkin stem. What does <i>rough</i> tell about the stem?                    | <b>It feels bumpy or scratchy.</b>                            |
| 2 | A grape is very small. Which word from the passage could describe the grape? Why?                     | <b>Tiny, because tiny describes something very small.</b>     |
| 3 | After rain, a bench has water drops on it. Which word from the passage could describe the bench? Why? | <b>Wet, because wet describes something with water on it.</b> |

**PART 3 • YOUR TURN (SAMPLE ANSWER)**

| WORD   | REAL-LIFE THING      |
|--------|----------------------|
| rough  | tree bark            |
| smooth | a pebble             |
| wet    | a towel after a bath |

Accept any passage word paired with a sensible real-life example that matches its meaning. Students may use words other than the sample words.