

Basil by the Window

Connect a class garden to lives and communities.

2R9 "Make connections between self and text (texts and other people/ world). (RI&RL)"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the sentence that tells about the narrator's own life, circle the sentence that tells about Leo's life, and write 3 beside the sentence that connects the basil to homes and communities.

Our Library Basil

- ① On Monday, Ms. Ortiz brought a small pot of basil to class. She said our library would grow herbs beside the sunny window. I remembered watering mint on my apartment balcony with Dad, so I wanted to help.
- ② During lunch, Leo studied the basil leaves. He told us his grandfather grows tomatoes in pots because their yard is small. Leo's story made me think about how families find different places to grow food.
- ③ By Friday, tiny green shoots rose from the soil. Our class measured the shoots with a ruler and gave the pot a little water. The growing basil helped me see that gardens can bring fresh food closer to homes and communities.

2 ANSWER WITH EVIDENCE Use the passage

1 What experience from the narrator's life connects to the basil plant?

2 What does Leo say about his grandfather's gardening? How does it connect to the class basil?

3 How does the growing basil connect to the world beyond the classroom?

3 YOUR TURN Your own words

Choose a food plant you know. Write two sentences. In the first sentence, connect it to the basil in the text. In the second sentence, connect the text to your community or world.

PART 1 • READ AND MARK

Underline the sentence that tells about the narrator's own life, circle the sentence that tells about Leo's life, and write 3 beside the sentence that connects the basil to homes and communities. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What experience from the narrator's life connects to the basil plant?	The narrator watered mint on an apartment balcony with Dad.
2	What does Leo say about his grandfather's gardening? How does it connect to the class basil?	Leo says his grandfather grows tomatoes in pots because the yard is small. Like the class basil, the tomatoes grow in pots.
3	How does the growing basil connect to the world beyond the classroom?	It shows that gardens can bring fresh food closer to homes and communities.

PART 3 • YOUR TURN (SAMPLE ANSWER)

The basil reminds me of the chives on my aunt's windowsill. The text connects to my town because the community garden gives vegetables to neighbors.

Accept reasonable personal connections that clearly link a food plant to the text and a community or world connection to growing food. Answers may use different plants, places, and communities.