

Talk It Out

Notice how a group listens, responds, and includes others.

2SL1 “Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle each question that helps the group plan. Underline one sentence that shows children taking turns.

The Chalk Path Game

- ① During recess, Maya, Ben, and Luis wanted to make a game with chalk. Maya said, “Let’s draw a path.” Ben listened, then asked, “Where should the path begin?” Luis waited until Ben finished before sharing his idea.
- ② Luis said, “I think it could start by the bench.” Ms. Reed, the recess teacher, joined them. She said, “I heard two ideas. What could help both ideas work?” The children looked at each other and talked one at a time.
- ③ Ben answered, “We can begin near the bench and draw the path to the fence.” Maya nodded and said, “That works for me.” Luis added a hop spot. The three children took turns drawing, inviting a new classmate to play when the game was ready.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 How did Luis show that he was listening to Ben?

2 What did Ms. Reed do to help the group include both ideas?

3 What words did Maya say to show she agreed with Ben's plan?

3 YOUR TURN _____ Your own words

Write three sentences you could say while planning a playground game with two classmates. Ask a question, respond politely to an idea, and invite someone to join.

PART 1 • READ AND MARK

Circle each question that helps the group plan. Underline one sentence that shows children taking turns. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How did Luis show that he was listening to Ben?	He waited until Ben finished before sharing his idea.
2	What did Ms. Reed do to help the group include both ideas?	She said she heard two ideas and asked what could help both ideas work.
3	What words did Maya say to show she agreed with Ben's plan?	"That works for me."

PART 3 • YOUR TURN (SAMPLE ANSWER)

What game should we play at recess? I like your tag idea, and we could add a safe base. Sam, would you like to join us?

Accept answers that identify listening, turn-taking, helpful questions, polite responses, or including another person. For Part 3, accept three sentences that include a question, a respectful response to an idea, and an invitation.