

Talk So All Join

Notice how classmates change their words and actions so everyone can take part.

2SL2.d "Consider individual differences when communicating with others."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline one communication choice in each paragraph that helps a classmate take part. Number your underlines 1, 2, and 3.

Planning the Garden Sign

- ① Ms. Chen's class planned a garden sign. Leo uses a hearing aid. When Nia spoke to him, she faced him and used a clear, calm voice. Leo said, "Thank you. I can hear you better when I can see your face."
- ② Sam wanted to draw, but his wrist was sore. Priya asked, "Would you like to tell me your idea while I draw?" Sam nodded. Priya listened without rushing him and showed him the picture as she worked.
- ③ At cleanup, Omar was still learning English. Maya pointed to the blocks and said, "Blocks go in this bin." She used short words and a friendly smile. Omar repeated, "This bin," and put the blocks away. The group thanked him.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What did Nia do to help Leo hear her better?

2 Why did Priya offer to draw while Sam told his idea?

3 How did Maya help Omar understand where the blocks went?

3 YOUR TURN _____ Your own words

Imagine you are working with a partner who has a different need or way of communicating. Write two sentences that tell what you would say or do so your partner can join the work.

PART 1 • READ AND MARK

Underline one communication choice in each paragraph that helps a classmate take part. Number your underlines 1, 2, and 3. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What did Nia do to help Leo hear her better?	She faced Leo and used a clear, calm voice.
2	Why did Priya offer to draw while Sam told his idea?	Sam's wrist was sore.
3	How did Maya help Omar understand where the blocks went?	She pointed to the blocks, used short words, and said, "Blocks go in this bin."

PART 3 • YOUR TURN (SAMPLE ANSWER)

My partner is shy about speaking in a big group. I would ask her if she wants to share her idea with me first, then I can help tell the group.

Accept answers that name a communication choice from the passage and connect it to the classmate's need. For Your Turn, accept two sentences with a respectful, specific way to include a partner.