

Words for Listeners

Notice how a speaker changes words for different people.

2SL6 “Express thoughts, feelings, and ideas clearly, adapting language according to context.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Number Mia's three spoken messages 1, 2, and 3. In each quotation, underline the words after the listener's name, so you can compare how Mia speaks to different listeners.

Mia Shares an Idea

- ① Mia wanted her class to make a bird book. At recess, she told her friend Ben, “Ben, let’s make a bird book together!” Ben smiled. Mia used friendly words because Ben was her friend.
- ② Later, Mia spoke to Ms. Lee, the librarian. “Ms. Lee, may Ben and I use the big table, please?” she asked. Ms. Lee said yes. Mia used polite words because Ms. Lee was an adult.
- ③ At a class meeting, Mia shared her idea with Principal Ortiz. “Principal Ortiz, could our class make a bird book for the library?” she said. Mia used a careful, respectful request for the principal.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Mia wants to share her bird-book idea with a friend. Which exact message fits that listener?

2 Which message would Mia use with an adult in charge of the library? Copy the message.

3 What kind of request does Mia use when she speaks to Principal Ortiz?

3 YOUR TURN _____ Your own words

Write two sentences about wanting to borrow a soccer ball. In the first sentence, speak to a friend. In the second sentence, ask a coach politely.

PART 1 • READ AND MARK

Number Mia's three spoken messages 1, 2, and 3. In each quotation, underline the words after the listener's name, so you can compare how Mia speaks to different listeners. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Mia wants to share her bird-book idea with a friend. Which exact message fits that listener?	"Ben, let's make a bird book together!"
2	Which message would Mia use with an adult in charge of the library? Copy the message.	"Ms. Lee, may Ben and I use the big table, please?"
3	What kind of request does Mia use when she speaks to Principal Ortiz?	A careful, respectful request.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Jay, let's borrow a soccer ball! Coach Rivera, may we borrow a soccer ball, please?

Accept responses that use friendly, casual language for the friend and polite, respectful language for the coach. Wording may vary if the speaker's idea stays clear.