

Mia's Wet Book

Notice how a story uses actions, feelings, time words, and an ending.

2W3 "Write narratives which recount real or imagined experiences or a short sequence of events, including details to describe actions, thoughts, and feelings; use temporal words to signal event order, and provide a sense of closure."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the time-order words. Circle words or sentences that tell what Mia did, thought, or felt, so you can see how the events move from beginning to end.

The Book at the Park

- ① On Saturday, Mia carried her library book to the park. First, she set it beside the swing while she tied her shoe. When she ran to her dad, she forgot the book. Soon, dark clouds covered the sky.
- ② Next, rain began to fall. Mia looked at the empty bench and felt worried. "My book!" she thought. She hurried back to the swing, splashing through puddles. Under the swing, she saw the book, wet but safe.
- ③ Then Mia hugged the book to her chest. She and Dad dried its cover with a towel at home. Finally, Mia put the book on a high shelf. She smiled because her story had a safe ending.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Which words tell the order of the events in Mia's story?

2 What did Mia think and feel when the rain began?

3 What did Mia do at the end, and how do you know the story is over?

3 YOUR TURN _____ Your own words

Write a five-sentence story about a small problem you solve. Use First, Next, Then, and Finally. Include an action, a thought or feeling, and an ending that shows the story is over.

PART 1 • READ AND MARK

Underline the time-order words. Circle words or sentences that tell what Mia did, thought, or felt, so you can see how the events move from beginning to end. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which words tell the order of the events in Mia's story?	First, Soon, Next, Then, Finally.
2	What did Mia think and feel when the rain began?	She thought, "My book!" and felt worried.
3	What did Mia do at the end, and how do you know the story is over?	She put the book on a high shelf and smiled. The words "safe ending" show that the story is over.

PART 3 • YOUR TURN (SAMPLE ANSWER)

First, I saw that my paper airplane was stuck in a bush. Next, I felt nervous, but I asked my sister for help. Then, we used a long stick to lift it down. I thought, "It can fly again!" Finally, I threw the airplane, and it sailed across the yard.

Accept order words that students correctly identify in the passage, including Soon. For the writing task, accept an imagined or real five-sentence sequence with clear actions, thoughts or feelings, time-order words, and closure.