

Question Detectives

Use questions and sources to build knowledge together.

2W6 “Develop questions and participate in shared research and explorations to answer questions and to build knowledge.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle each question the class asks. Underline two details that show how the class built knowledge together.

What Do Pill Bugs Eat?

- ① Our class wanted to learn what pill bugs eat. We began with a question: Do pill bugs eat dead leaves? We guessed that they might. Then we planned a fair test with the same kind of boxes.
- ② Each team read a library book and a safe website about pill bugs. We wrote notes in a class chart. The sources said pill bugs eat old plants and help break them down.
- ③ Next, teams watched pill bugs in separate boxes. One box had dry, dead leaves. Another had fresh lettuce. After two days, the bugs nibbled both foods. Our class asked a new question: Which food do they choose first?

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What question did the class begin with?

2 What two sources did the teams use to learn about pill bugs?

3 What new question did the class ask after watching the pill bugs?

3 YOUR TURN _____ Your own words

Choose an animal. Write three sentences: state one question your class could research, tell one way classmates could find information, and tell a second way they could find information.

PART 1 • READ AND MARK

Circle each question the class asks. Underline two details that show how the class built knowledge together. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What question did the class begin with?	Do pill bugs eat dead leaves?
2	What two sources did the teams use to learn about pill bugs?	A library book and a safe website.
3	What new question did the class ask after watching the pill bugs?	Which food do they choose first?

PART 3 • YOUR TURN (SAMPLE ANSWER)

My question is, Where do frogs hide in winter? We can read a book about frogs. We can ask a wildlife helper.

Accept any clear, researchable question about an animal and two reasonable ways a class could gather information. The two ways should be different and should show that classmates can work together.