

Lunch Trash Detectives

Use facts from sources to answer a class question.

2W7 "Recall and represent relevant information from experiences or gather information from provided sources to answer a question."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each fact that helps answer the class question, then circle the facts from the students' lunch-table watching so you can use relevant information.

A Plan for Less Trash

- ① Ms. Lee's second graders wanted to answer this question: How can our class make less trash at lunch? First, they asked the cafeteria manager, Mr. Diaz. He said most lunch trash comes from single-use wrappers, straws, and unopened food.
- ② Next, the students watched their own lunch table for five days. They wrote down what went into the trash can. On four days, several milk cartons still held milk. On three days, students threw away unopened fruit cups.
- ③ The class used both sources to make a plan. They will ask for no straw unless they need one. They will choose milk only when they plan to drink it. They will also remind classmates to take food they will eat.

2 ANSWER WITH EVIDENCE Use the passage

1 What question did the class want to answer?

2 Write one fact from Mr. Diaz and one fact from watching the lunch table that helps answer the class question.

3 Use two details from the passage to answer the class question in one complete sentence.

3 YOUR TURN Your own words

Think about snack time at school or home. Answer this question in two sentences: How can you make less snack trash? Use one thing you have noticed and one idea from the passage.

PART 1 • READ AND MARK

Underline each fact that helps answer the class question, then circle the facts from the students' lunch-table watching so you can use relevant information. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What question did the class want to answer?	How can our class make less trash at lunch?
2	Write one fact from Mr. Diaz and one fact from watching the lunch table that helps answer the class question.	Mr. Diaz said much lunch trash comes from single-use wrappers, straws, and unopened food. The students saw milk cartons with milk still in them on four days, or unopened fruit cups thrown away on three days.
3	Use two details from the passage to answer the class question in one complete sentence.	The class can make less trash by asking for no straw unless needed and by choosing milk only when they plan to drink it.

PART 3 • YOUR TURN (SAMPLE ANSWER)

At snack time, I have seen friends throw away unopened crackers. I can take only the snack I will eat, which will make less trash.

Accept relevant details stated in the passage for Questions 2 and 3. For Your Turn, accept two sentences that answer the question, include a plausible personal observation, and use a relevant idea from the passage.