

Garden Helper Clues

Connect words that identify and describe people to details that show their meaning.

3L5.b "Use words for identification and description, making connections between words and their use (e.g., describe people who are friendly or helpful)."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB READ AND MARK: Circle each word that describes a person, then underline the action or detail that shows why the word fits. Number each matching word and detail pair.

The Seedling Sale

- ① On Saturday, the Maple Street Garden held a seedling sale. Ms. Rivera, the patient leader, showed each visitor where to stand. When Leo dropped his coins, she waited while he picked them up. She also explained, step by step, how to carry a tomato plant without bending its stem. Her calm voice made the line feel easy.
- ② Jamal was a helpful helper at the table of pots. He noticed that Mr. Chen was holding three trays, so Jamal carried one tray to the car. Next, he gave a child a paper bag and tucked the loose seeds inside. "Now they will not spill," he said. People smiled as he looked for the next task.
- ③ Ana was a careful gardener. Before watering the basil, she touched the soil with one finger. The soil felt damp, so she set the watering can down. Then she read the plant label and moved a pot into a sunnier spot. Her careful choices helped the young plants stay safe. She checked each pot before the sale ended.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Which word describes Ms. Rivera? What did she do that shows this word fits?

2 Which word describes Jamal? Give one action that shows why this word fits.

3 Which word describes Ana's way of gardening? Give two details that show why this word fits.

4 The word *leader* identifies Ms. Rivera's role. Which word identifies Ana's role?

3 YOUR TURN _____ Your own words

YOUR TURN: Think of a person who works in a school library. Write exactly two sentences. In the first sentence, use a word that describes the person. In the second sentence, tell an action that shows why that word fits.

PART 1 • READ AND MARK

READ AND MARK: Circle each word that describes a person, then underline the action or detail that shows why the word fits. Number each matching word and detail pair. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which word describes Ms. Rivera? What did she do that shows this word fits?	Patient. She waited while Leo picked up his coins and explained how to carry a tomato plant.
2	Which word describes Jamal? Give one action that shows why this word fits.	Helpful. He carried one of Mr. Chen's trays to the car, or he gave a child a bag and tucked the seeds inside.
3	Which word describes Ana's way of gardening? Give two details that show why this word fits.	Careful. She touched the soil before watering, set the can down when the soil was damp, read the plant label, and checked each pot.
4	The word <i>leader</i> identifies Ms. Rivera's role. Which word identifies Ana's role?	Gardener.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Mr. Ortiz is responsible. He checks that every book is in the right place before the library closes.

Accept any accurate describing word paired with an action that clearly shows the trait. For the open response, check for exactly two sentences, a person-describing word, and supporting action evidence.