

Bat Text Clues

Use titles, headings, and special print to find information.

3R5 "In literary texts, identify parts of stories, dramas, and poems using terms such as chapter, scene, and stanza. (RL) In informational texts, identify and use text features to build comprehension. (RI)"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the title and each heading, then circle the two italic words to see how these text features organize and explain the information.

Bat Night Shift

- ① **Night Hunters** At dusk, many bats leave their roosts to find food. A bat uses *echolocation*, making high sounds and listening for echoes, to locate objects. This helps a bat catch tiny insects in the dark. Bats are mammals, not birds. Their wings are thin skin stretched over long finger bones that make a light frame.
- ② **Finding Food** Different bats eat different foods. Many bats in the United States eat insects, including mosquitoes and moths. Fruit bats eat fruit and can move pollen from flower to flower. A *nectar*-drinking bat sips sweet liquid from blossoms. As it visits flowers, pollen can stick to its fur and may reach another bloom later that night.
- ③ **Safe Places** Bats rest in places called roosts. Some roost in caves, tree holes, or spaces under bridges. A mother bat may have one pup at a time. People can help bats by leaving them alone and protecting roosts. If you find a bat on the ground, tell an adult. Do not touch it with bare hands.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What is the title of this text?

2 Which heading would help you find out where bats rest?

3 What does the italic word *echolocation* help you understand about bats?

4 How does the heading **Finding Food** help you understand the paragraph below it?

3 YOUR TURN _____ Your own words

Write a three-sentence mini article about an animal. Add a title, two headings, and underline two key words that help a reader understand your information.

PART 1 • READ AND MARK

Underline the title and each heading, then circle the two italic words to see how these text features organize and explain the information. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What is the title of this text?	Bat Night Shift
2	Which heading would help you find out where bats rest?	Safe Places
3	What does the italic word <i>echolocation</i> help you understand about bats?	It helps the reader understand that bats make sounds and listen for echoes to locate objects.
4	How does the heading Finding Food help you understand the paragraph below it?	It tells that the paragraph is about what different bats eat and how some bats get food.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Otter Life In the Water An otter uses its webbed feet to swim. Otters have thick fur that helps keep them warm. **A Safe Rest** A sea otter may wrap itself in kelp so it does not float away.

Accept answers that correctly name and use the text features in the passage. For the open task, check for a title, two headings, three related sentences, and two underlined key words.