

Rain Garden Proof

Find the claim, reasons, and proof in an informational report.

3R8 "Explain how claims in a text are supported by relevant reasons and evidence. (RI&RL)"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the main claim, circle the two reason sentences, and write 1 beside one evidence detail for the reason that begins First and 2 beside one evidence detail for the reason that begins Second.

A Garden for Rainy Days

- ① Our school should add a small rain garden near the playground. A rain garden is a shallow planted area that catches rainwater from hard surfaces. After a storm, water often runs across the blacktop and forms puddles by the fence. Native plants in a rain garden can slow the water and help it soak into the ground.
- ② First, the garden could make recess safer. On rainy days, adults tell children to stay away from the fence because the puddles there can be deep and slippery. Last spring, the playground closed for part of two recesses while workers swept standing water toward a drain. Fewer puddles would give children more dry space to play.
- ③ Second, the garden could help students study local insects and plants. The science club counted three kinds of bees in the wildflower patch behind the library last May. The group also watched butterflies land on purple coneflowers there. If the new garden uses native flowers, classes could observe living things without leaving school grounds during regular science lessons each week.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What is the author's main claim?

2 What is the first reason for adding the rain garden? Give one detail that supports this reason.

3 What is the second reason for adding the rain garden? Give one detail that supports this reason.

4 How do the two reasons support the main claim? Tell one way each reason would help the school.

3 YOUR TURN _____ Your own words

Write 3 sentences about one change your classroom or school should make. State a claim, then give two different reasons. For each reason, include a detail you could observe, count, or check that directly supports it.

PART 1 • READ AND MARK

Underline the main claim, circle the two reason sentences, and write 1 beside one evidence detail for the reason that begins First and 2 beside one evidence detail for the reason that begins Second. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What is the author's main claim?	The school should add a small rain garden near the playground.
2	What is the first reason for adding the rain garden? Give one detail that supports this reason.	The first reason is that the garden could make recess safer. Supporting details include deep, slippery puddles by the fence or the playground closing during two recesses while water was swept away.
3	What is the second reason for adding the rain garden? Give one detail that supports this reason.	The second reason is that the garden could help students study local insects and plants. Supporting details include the science club counting three kinds of bees or watching butterflies land on coneflowers.
4	How do the two reasons support the main claim? Tell one way each reason would help the school.	The garden could make recess safer by reducing puddles and giving children dry space. It could also help classes observe insects and plants during science lessons.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Our school should put a covered bike rack beside the front entrance. It would keep bicycles dry because rainwater dripped from six seats after Tuesday's storm. It would also keep the walkway clear because eight bicycles were leaning against the entrance railing at dismissal.

Accept any passage detail that clearly supports the stated reason. For the open response, accept a clear claim with two different reasons and an observable, countable, or checkable detail linked directly to each reason.