

Hive Word Hunt

Use syllables and word parts to read longer words.

3RF3 "Know and apply grade-level phonics and word analysis skills in decoding words."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle every word with three or more syllables, then write its number of syllables above it to help you decode longer words.

Busy Bees in a Garden

- ① At dawn, a beekeeper checks the hives in a community garden. Honey bees visit flowers to gather nectar and pollen. Back at the hive, worker bees pass nectar from bee to bee. They fan their wings to dry the nectar. Over time, it becomes honey, which the colony stores for food during the cold winter months.
- ② Beekeepers work carefully so they do not disturb the colony. They wear a veil and move slowly near the hive. A smoker makes cool smoke that can calm the bees for a short time. The beekeeper may remove a frame, inspect the honeycomb, and return the frame gently. This helps keep the hive healthy all year.
- ③ After a visit, the beekeeper records what happened. If a hive needs more room, the beekeeper can add a new box. The bees rebuild wax comb when old comb is damaged. Gardeners can plant more flowers nearby, so bees have nectar through the season. Healthy hives can help pollinate fruits and vegetables in the garden.

2 ANSWER WITH EVIDENCE Use the passage

1 In paragraph 1, write *community* with a slash between each syllable.

2 How many syllables are in *colony* in paragraph 1?

3 In paragraph 3, find the word that begins with *re-*. Write its prefix and base word.

4 In paragraph 3, write *pollinate* with a slash between each syllable.

3 YOUR TURN Your own words

Write two sentences about an outdoor place. Use one word beginning with *re-* and one word ending with *-ly*, and underline those two words. In one sentence, use a word with at least three syllables and mark its syllables with slashes.

PART 1 • READ AND MARK

Circle every word with three or more syllables, then write its number of syllables above it to help you decode longer words. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	In paragraph 1, write <i>community</i> with a slash between each syllable.	com/mu/ni/ty
2	How many syllables are in <i>colony</i> in paragraph 1?	3 syllables
3	In paragraph 3, find the word that begins with <i>re-</i> . Write its prefix and base word.	re- + build
4	In paragraph 3, write <i>pollinate</i> with a slash between each syllable.	pol/li/nate

PART 3 • YOUR TURN (SAMPLE ANSWER)

The ranger rechecks the trail and walks quietly past the pond. A blue/ber/ry bush grows beside a rock.

Accept correctly marked words with three or more spoken syllables. For the open response, accept any two sentences that include an underlined *re-* word, an underlined *-ly* word, and a clearly divided word with at least three syllables.