

# Rainy Garden Voices

Use punctuation and dialogue to guide an expressive rereading.

**3RF4.a** "Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## 1 READ AND MARK \_\_\_\_\_ Read it twice

**YOUR JOB** Underline the words inside quotation marks, and circle each ! or ?. On your next reading, use a character voice for the underlined words and let the circled marks guide your expression.

### Tomatoes Before the Rain

- ① On Saturday morning, Maya carried a small basket to the community garden. Dark clouds drifted above the bean plants. Mr. Chen, the garden helper, pointed toward a row of red tomatoes. "We should pick these before the rain," he said. Maya nodded and tucked a ripe tomato into her basket. Then a cool drop landed on her nose.
- ② "Quick, Maya!" called Mr. Chen. "The rain is starting!" Maya hurried along the row, picking tomatoes with both hands. The drops tapped faster on the broad bean leaves. "My basket is almost full," Maya said. She looked at the sky, then smiled. The garden smelled fresh, and the plants shone with water in the gray light.
- ③ When the rain grew heavier, Mr. Chen opened the tool shed. "Come inside for a minute," he said. Maya set down her basket and stepped under the roof. They listened to the rain drum on the shed. Soon, the clouds moved away. "Now we can finish," Maya said. She carried the tomatoes to a dry table.

## 2 ANSWER WITH EVIDENCE \_\_\_\_\_ Use the passage

1 Copy the words Mr. Chen says in the first paragraph.

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2 Copy the sentence Mr. Chen says after he calls, "Quick, Maya!"

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3 What punctuation ends "The rain is starting!"? How should your voice sound when you read it?

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4 Copy only the quoted words Maya says near the end of the passage.

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## 3 YOUR TURN \_\_\_\_\_ Your own words

Write a two-sentence mini scene about being outdoors. Include one sentence a person says, use quotation marks, and end that spoken sentence with ! or ?. Read your scene aloud twice, and let the punctuation guide your expression.

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**PART 1 • READ AND MARK**

Underline the words inside quotation marks, and circle each ! or ?. On your next reading, use a character voice for the underlined words and let the circled marks guide your expression. Accept any marking that follows this job and points at the right text.

**PART 2 • ANSWERS**

| # | QUESTION                                                                                      | ANSWER                                                                       |
|---|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| 1 | Copy the words Mr. Chen says in the first paragraph.                                          | <b>"We should pick these before the rain,"</b>                               |
| 2 | Copy the sentence Mr. Chen says after he calls, "Quick, Maya!"                                | <b>"The rain is starting!"</b>                                               |
| 3 | What punctuation ends "The rain is starting! "? How should your voice sound when you read it? | <b>An exclamation mark ends it. Read it with an excited, stronger voice.</b> |
| 4 | Copy only the quoted words Maya says near the end of the passage.                             | <b>"Now we can finish,"</b>                                                  |

**PART 3 • YOUR TURN (SAMPLE ANSWER)**

"Watch out for the puddle!" Sam called. I stepped over it and kept walking.

Accept quoted speech with correct quotation marks and an exclamation mark or question mark on the spoken sentence. The second sentence should complete the outdoor mini scene, and the student should be able to reread it with expression.