

Idea Link-Up

Find the big idea and connect the clues.

GRADE 3 • 3SL2

3SL2 "Determine the central ideas and supporting details or information presented in diverse texts and formats (e.g., including visual, quantitative, and oral)."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Listen before you speak.

2 Use your card's exact starter.

3 Play a card only when it fits the topic.

4 Let each player finish a thought.

HOW TO PLAY Teams of 3 or 4

1. Choose a topic card and read it together.
2. Each player takes a different role card. Set extra roles aside.
3. Shuffle enough move-card copies to deal 4 cards to each player.
4. Take turns using one card's starter about the topic, then place that card in the middle.
5. Keep talking until every card is in the middle, then check the reflection.

AFTER THE ROUND Check what you did

☐ I named a central idea.

☐ I used a detail, number, or heard fact.

☐ I explained how a detail supports the central idea.

☐ I noticed how the format shared information.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Recess Picture A picture shows children taking turns, sharing jump ropes, and returning balls to a bin. What central idea does the picture show, and what details support it?	Activity Chart A chart shows 8 students choose drawing, 6 choose soccer, and 3 choose reading after school. What central idea does the chart show, and what numbers support it?	Library Message One player reads this message aloud twice: "Library books are due Friday. Bring them to the library desk so other students can borrow them." What central idea do you hear, and what details support it?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Idea Mapper Listen for a statement that tells what the whole picture, chart, or message is mostly about.	Detail Hunter Listen for specific details, numbers, or heard facts that give information.	Format Finder Notice whether the group uses information from a picture, chart, or spoken message.	Link Checker Ask whether each detail connects to the central idea.

MOVE CARDS · deal 4 to each player

MOVE CARD NAME MAIN IDEA "The main idea is ____."	MOVE CARD MAIN IDEA CHECK "I think it is mostly about ____."	MOVE CARD SHARE DETAIL "One detail is ____."	MOVE CARD ADD EVIDENCE "Another detail or number is ____."
MOVE CARD LINK DETAIL "That supports the main idea because ____."	MOVE CARD EXPLAIN LINK "It connects to our main idea because ____."	MOVE CARD NOTICE FORMAT "The picture, chart, or message helps me notice ____."	MOVE CARD USE FORMAT "I know this from the ____."

Cards last longer on thick paper.

RUNNING THE ROUNDS

Give each group a topic card and enough duplicated move cards for four cards per player. For the oral topic, have one student read the message twice before discussion. If participation is uneven, use a turn order and let a quiet player trade one card with a player who has several similar cards.

WHAT A STRONG ROUND SOUNDS LIKE

Ava	The main idea is drawing is the most popular after-school activity in this class.
Noah	One detail is 8 students chose drawing.
Liam	The picture, chart, or message helps me notice how many students chose each activity.
Ava	That supports the main idea because 8 is more than 6 and 3.
Noah	I know this from the chart.

LISTEN FOR

- A central idea that covers the whole source
- Specific details, numbers, or heard facts
- An explanation of how a detail supports the idea
- A reference to what the picture, chart, or message shows

There are no right answers to the topic cards. Score the moves students make, not their opinions.