

Garden Argument Hunt

Find how a writer builds a claim with reasons and evidence.

3W1.a "Introduce a claim, supported by details, and organize the reasons and evidence logically."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the writer's claim. Number the two reasons 1 and 2, then circle one detail that supports each reason.

A Garden for Our School

- ① Our school should add a small garden near the playground. A garden would give students a calm place to learn outdoors. It would also provide food for our cafeteria. We could grow easy plants, such as lettuce, peas, and herbs. The garden would not need much space, because several raised beds could fit along the sunny fence.
- ② First, a garden can help students learn science. When students plant seeds, they can watch roots, stems, and leaves change over time. Last spring, Ms. Lee's class grew lettuce in cups by a window. Students measured the plants each week and wrote observations in notebooks. Working in a school garden would give more classes this hands-on learning.
- ③ Second, the garden could add fresh food to lunch. Lettuce and peas can be picked when they are ready to eat. At nearby Oak School, students grew herbs for vegetable soup during a garden club project. Families tasted the soup at the school fair. A garden at our school could help students understand where healthy food comes from.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What is the writer's claim?

2 What is the first reason the writer gives for adding a garden?

3 Write one detail that supports the first reason.

4 How does the writer organize the two reasons?

3 YOUR TURN _____ Your own words

Choose one change you think your school should make. Write five sentences: state your claim, give a first reason with a supporting detail, and give a second reason with a supporting detail. Use the words "First" and "Second."

PART 1 • READ AND MARK

Underline the writer's claim. Number the two reasons 1 and 2, then circle one detail that supports each reason. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What is the writer's claim?	Our school should add a small garden near the playground.
2	What is the first reason the writer gives for adding a garden?	A garden can help students learn science.
3	Write one detail that supports the first reason.	Ms. Lee's class grew lettuce in cups, measured the plants each week, and wrote observations in notebooks.
4	How does the writer organize the two reasons?	The writer gives the science-learning reason first and the fresh-food reason second, using the words "First" and "Second."

PART 3 • YOUR TURN (SAMPLE ANSWER)

Our school should add a quiet reading corner in the library. First, it would give students a place to focus on books. During indoor recess, many students now sit on the floor to read. Second, it would help classmates share book ideas. Last month, a book club met at one table and shared three new book titles.

Accept equivalent wording for the claim, reasons, and supporting details when it matches the passage. For Your Turn, accept a clear school-related claim with two logically ordered reasons and a relevant detail for each reason.