

Grow a Good Case

Read a model argument, then find its claim, reasons, and evidence.

3W1 "Write an argument to support claim(s), using clear reasons and relevant evidence."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the claim, number the two reasons 1 and 2, and circle the details that give evidence for each reason. These parts work together to support an argument.

Build a School Garden

- ① Our school should add a small garden beside the playground. A garden would give students a place to grow vegetables and flowers. It would also make a plain area more colorful. The garden could use four raised beds, so classes could care for different plants without needing a huge space. The beds could be built from safe, untreated wood.
- ② Gardens can help students learn during the school day. Last spring, Ms. Lee's class grew bean plants in cups. Students measured the plants each week and wrote notes about changes. By the end, every student in the class could explain that plants need water, light, and space to grow. A garden would give more classes this hands-on learning.
- ③ A garden would also help pollinators such as bees and butterflies. They visit flowers to find nectar and pollen. When students see these animals, they can watch how living things depend on plants. We can choose flowers that bloom at different times, which would offer food for pollinators through much of the school year. For these reasons, the school should build the garden.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What is the writer's claim?

2 Write one reason the writer gives for building a garden. Then write one detail that supports that reason.

3 How does the bean plant example support the writer's argument?

4 What reason does the writer give about bees and butterflies?

3 YOUR TURN _____ Your own words

Write a 5-sentence argument that the school should add a game bin for indoor recess. State your claim, give two reasons, and include a detail or example for each reason.

PART 1 • READ AND MARK

Underline the claim, number the two reasons 1 and 2, and circle the details that give evidence for each reason. These parts work together to support an argument. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What is the writer's claim?	The school should add a small garden beside the playground.
2	Write one reason the writer gives for building a garden. Then write one detail that supports that reason.	Answers may include: A garden helps students learn. Ms. Lee's class measured bean plants and wrote notes about changes.
3	How does the bean plant example support the writer's argument?	It shows that growing plants helped students learn what plants need to grow, so a garden could help more classes learn hands-on.
4	What reason does the writer give about bees and butterflies?	A garden would help pollinators by giving them flowers with nectar and pollen.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Our school should add a game bin for indoor recess. On rainy days, some students say they are bored in the classroom. Card games and puzzles would give them something calm to do. A game bin could also help students practice taking turns. During our reading game, everyone waited politely for a turn, so games can help us work together.

Accept equivalent wording that correctly identifies the claim, reasons, and supporting details from the passage. For the open response, look for a clear claim, two connected reasons, and a relevant detail or example for each reason.